




## KG1 Monthly Module October 2019

By the end of October, KG1 students will have achieved the following:

### I. Language Arts: English

#### a) Oral Language & Vocabulary:

- Classroom objects: table, chair, schoolbag, crayons, door, book
- My feelings: happy, sad, hungry, thirsty
- I love to sing/ I listen to stories/ I pray with my teacher
- I share/ I am glad to be your friend

 Stories we enjoyed listening to:

Lots of Feelings - My Friend and I – Chicken Chickens Go to School - The Great Shape Hunt

#### b) Phonological Awareness:

- Learn the capital letters “H”, “I”, and “M” and their sounds

#### c) Pre-Writing Skills:

- Make dots, circles, & vertical lines using play dough
- Paint & draw dots, circles, & vertical lines

#### d) Songs & rhymes:

- Good morning
- Seasons song
- Days of the Week
- It’s the First Day of School
- The Wheels on the Bus
- The Months of the Year
- Hello
- Class Rules

### II. Science:

- Learn and use the color red
- Compare the concepts; big vs. small
- Compare the concepts; open vs. close

### III. Mathematics:

- Differentiate between Legos, blocks and puzzles
- Match objects and pictures

### IV. Gross Motor Skills:

#### e) Physical Education:

- Stand in line
- Walk on the line
- Respond to a signal

#### f) Psychomotor Skills:

- Get to know the psychomotor therapist, material, and spatial framework
- Develop the large motor skills

### V. Arts:

- Tear and paste

### VI. Music:

- Memorize songs & rhymes
- The maracas
- Listen to sounds and guess what they are (doorbell, scissors, and children laughing...)

### VII. Religion:

- The Cross sign/Our Father / Hail Mary
- The creation
- Noah's Boat
- 🎵 This little light of mine

### VIII. Dance:

- Make a circle
- Close and open circles
- Turn in one direction

**Thème** : La rentrée scolaire/ la nature en automne.

**Objectif** : Se familiariser avec l'environnement scolaire/ connaître les caractéristiques de l'automne.

**Langage oral** : Les locaux de l'école et le matériel scolaire.

**Langage écrit** : Tracer des points.

**Chants** : Bonjour les amis, J'ai un gros nez rouge.

**Conte** : Petit ours brun rentre à l'école/Tchoupi à l'école .

**Sensoriel** : Reconnaître le rouge.

### Bonjour les amis

Bonjour les amis (2),

Bonjour et bonne journée !

Je m'appelle... Bonjour...

Bonjour à la ronde et à tout le monde

Grand bonjour !

### J'ai un gros nez rouge

J'ai un gros nez rouge des traits sur les yeux,

un chapeau qui bouge un air malicieux,

deux grandes savates, un grand pantalon

et quand je me gratte Je saute au plafond.

الشهر: تشرين الأول ٢٠١٩

الصف: الروضة الأولى

اللغة العربية

ماذا تعلمت هذا الشهر

المحور: من أنا - مدرستي

المحادثة والمشاهدة: أتعرف: أقسام مدرستي، أغراض الصف، جنسي، أقسام جسمي.

- حسي: أتعرف اللون البرتقالي.

- قصة: عائلة الأرنب في المدرسة/ إستحمام الدب / بوبي يذهب الى المدرسة/مدرستي.

\* المحفوظات :

😊 هيك بيبرم الدولاب.

هيك بيبرم الدولاب

هيك بيطيرو العصافير

هيك يسبحو السمكات

هيك بيلعبو الأولاد

😊 صباح الخير.

صباح الخير صباح النور

فاض الخير فاض النور

غنى الطير وعى الزهور

صباح الخير صباح النور

## \* Songs, Rhymes & Poems: October

<p><b>Good morning:</b>          Good morning (2),          And how do you do?          Good morning (x2),          I'm fine, how are you?</p>	<p><b>The months of the year:</b>          January, February, March, and April,          May and June and July,          August, September, October, November,          December.          These are the months of the year,          Oh, these are the months of the year,          Fill them with Joy and with cheer,          The months of the year.</p>
<p><b>Seasons song:</b>          Four seasons in a year,          I can name all four, do you wanna hear?          Let's get ready and say them all,          Winter, spring, summer, and fall.</p>	<p><b>Hello:</b>          Hello ____, Hello ____ (child name repeated)          How are you? How are you?          We're so glad to meet you.          We would like to greet you.          Hello ____, how are you?</p>
<p><b>Days of the week:</b>          Days of the week (x5),          There's Sunday and there's Monday,          There's Tuesday and there's Wednesday,          There's Thursday and there's Friday,          And then there's Saturday.          Days of the week (x5).</p> <p><b>It's the first day of school:</b>          It's the first day of school, shout hooray!          It's the first day of school, shout hooray!          It is time to work and play,          And meet friends along the way,          It's the first day of school, shout hooray!</p>	<p><b>Class rules:</b>          Here are rules for you and me,          See how important they can be.          Always be honest, be kind, and fair,          Always be good and willing to share.          These are rules that we should know,          And follow them wherever we go.</p> <p><b>The wheels on the bus:</b>          The wheels on the bus go (round and round) x3,          The wheels on the bus go round and round,          All day long.          *The wipers go swish...          *The door goes open and shut...          *The brakes go vroom...          *The horn goes peep...          *The people go up and down...          *The babies go waa waa waa...          *The mommy goes shh shh shh...</p>